

**Bastyr University Dietetic Internship
Intern Performance Evaluation**

Intern Joanna Wirkus Rotation Private Practice
Preceptor Wendy Caamano Site Issaquah (ROI), AAA, Bellvue CWB

Which of the following criteria have been met to your satisfaction? (Please check only those that apply.)

- Demonstrated an understanding of the mission and goals of the organization/business.
- Demonstrated regular and punctual reporting at the site of the experience
- Maintained communication with the preceptor according to the agreed upon schedule.
- Completed all assignments on schedule.
- Performed agreed upon learning activities to the best of her/his ability and to the satisfaction of the preceptor.

Please evaluate the intern's competence in each of these areas using the following scale. A score of 3, 4 or 5 indicates the intern achieved competence.

5 = consistently exhibited excellence 4 = occasionally exceeded expectations 3 = met expectations
2 = occasionally did not meet expectations 1 = regularly did not meet expectations

- 5 Analytical Skills (*thinks critically, asks logical questions, aligns appropriate indicators to outcomes*) CRD1.1
- 5 Application Skills (*applies evidence-based guidelines to practice, understands the "big picture"*) CRD1.2
- 5 Compliance (*with personnel rules, state & federal regulations, practice standards, Code of Ethics*) CRD2.1
- 5 Written Communication Skills (*excellent grammar, spelling, clarity, audience-appropriate*) CRD2.2
- 5 Oral Communication Skills (*articulate, concise, professional, clear, effective*) CRD3.2
- 5 Teamwork (*actively participates and contributes in each team setting*) CRD2.5
- 5 Interpersonal Skills with Peers (*establishes collaborative relationships, respectful, professional*) CRD2.10
- 5 Patients/Client Interaction (*builds rapport, empathetic, proper boundaries, culturally competent*) CRD2.11
- 3 Flexibility/Adaptability (*flows with changing expectations, behavior does not reflect tension*) CRD2.11
- 5 Initiative (*resourceful, plans/anticipates, takes risks, participates without hesitating, organized*) CRD2.11
- 5 Work Ethic (*accountable, conscientious, dependable, trustworthy, properly prioritizes*) CRD2.11
- 3 Self-directed Learning (*possesses an inner drive, regularly self-assesses with goals to excel*) CRD2.12
- 5 Nutrition Advocacy Skills (*assertive, effective negotiator, respectful*) CRD2.13
- 5 Leadership Potential (*effective management skills, takes control, outcomes-focused*) CRD2.8

Please comment on the intern's personal strengths, and recommended areas for further skill development. Use back of sheet to continue.

Joana jumped right in and was ready to work with all clients and give it a try always. I was late for one appt and told her what to do and she did the whole appt without me she just did it. Really great! made clients feel comfortable, lots of good info.

*Intern Signature Joanna Wirkus Date 2/13/15
Preceptor Signature [Signature] Date 2/13/15

*Signature certifies that evaluations were discussed but does not imply agreement with the appraisal.
Thank you for completing this evaluation. Intern will turn in to director along with rotation objective checklist.

**Bastyr University Dietetic Internship
Interview/Counseling and Education Evaluation**

Joanna WIRKUS Intern 2/13/2015 Date

Wendy Caamano Preceptor Private Practice Rotation

Choose the number that best describes the level of achievement in demonstrating each skill as an intern:
5 = level of performance consistently exhibited a significant level of excellence
4 = level of performance occasionally exceeded expectations
3 = level of performance met expectations
2 = level of performance occasionally did not meet expectations
1 = level of performance did not meet expectations

Communication Skills

- 5 Uses professional voice tone.
- 5 Listening skills support understanding of patient needs.
- 5 Non-verbal communication (body language) supports professional communication style.
- 5 Builds rapport in a friendly and supportive, yet professional manner.

Interviewing Skills

- 5 Gathers appropriate information in a logical sequence.
- 5 Uses open and closed questions appropriately.
- 5 Uses follow-up questions appropriately to probe for essential information.
- 5 Responds to patient's responses in a non-judgmental, professional manner.

Counseling and Education Skills

- 5 Provides information to match patient's knowledge level and stage of change.
- 5 Clearly and concisely communicates appropriate education to support patient priorities.
- 5 Information provided is accurate.
- 5 Involves patient in establishing and prioritizing goals.
- 5 Information and goals provided are individualized to the patient.
- 5 Appropriately assesses patient's understanding of information provided.
- 5 Plans for follow-up are clearly made.

Comments, Suggestions for Improvement:

All the info listed above Joanna does really well. As time went on her confidence increased and her flow improved by a lot. She worked with a lot of pts and lead most appt so by the end she did awesome. Sometimes would get nervous and lost but would always find her way back!!

Evaluator's Signature: _____