

**Bastyr University Dietetic Internship
Interview/Counseling and Education Evaluation**

Joanna Wirkus Intern 10/23/14 week 1 Date

Jill Allum, RD, CD Preceptor WIC / Renton Public Health Rotation

Choose the number that best describes the level of achievement in demonstrating each skill as an intern:
5 = level of performance consistently exhibited a significant level of excellence
4 = level of performance occasionally exceeded expectations
3 = level of performance met expectations
2 = level of performance occasionally did not meet expectations
1 = level of performance did not meet expectations

Communication Skills

- 3 Uses professional voice tone.
- 3 Listening skills support understanding of patient needs.
- 3 Non-verbal communication (body language) supports professional communication style.
- 3 Builds rapport in a friendly and supportive, yet professional manner.

Interviewing Skills

- 2 Gathers appropriate information in a logical sequence.
- 2 Uses open and closed questions appropriately.
- 3 Uses follow-up questions appropriately to probe for essential information.
- 2 Responds to patient's responses in a non-judgmental, professional manner.

Counseling and Education Skills

- 2 Provides information to match patient's knowledge level and stage of change.
- 2 Clearly and concisely communicates appropriate education to support patient priorities.
- 3 Information provided is accurate.
- 2 Involves patient in establishing and prioritizing goals.
- 3 Information and goals provided are individualized to the patient.
- 2 Appropriately assesses patient's understanding of information provided.
- 2 Plans for follow-up are clearly made.

Comments, Suggestions for Improvement:

*Very professional demeanor with clients.
Comfortable asking questions although flow/sequence
not fluid at this time due to lack of experience.
Incorporating some MI skills, needs practice incorporating
into conversation with client.*

Evaluator's Signature: Jill Allum, RD, CD